### Work, Study & Social Skills

## Attendance

	,	•		
(	+ = Consistentl	v/-	= Inconsist	tently)

Shows character Development by:	Qtr1	Qtr2	Qtr3	Qtr4
Showing respect				
Practicing self-control				
Working cooperatively with others				
Following directions				
Using listening skills				
Using time wisely				
Keeping materials organized				
Assuming responsibility for actions				
Contributing positively to class discussion				
Completing homework assignments				
Comments:				

	Qtr1	Qtr2	Qtr3	Qtr4
Days Present				
Days Absent				
Times Tardy				
Left School Early				

	Signatures:	
Quarter		
Teacher:	Principal	



# St. Louis Public Schools Progress Report 3rd Grade School Year

Student:		
Student ID #:		
School:		
Teacher:		

# **Superintendent's Message**

This document is being sent as an update on your child's academic progress before you receive the official report card. If additional support is indicated in this Progress Report, you will receive materials and/or be contacted by your child's teacher and/or Parent Educator. If you have additional questions or concerns please feel free to contact your child's teacher and/or principal.

Dr. Kelvin Adams, Superintendent St. Louis Public Schools

**ENGLISH** 

St. Louis Public Schools	Quar	ter1	Quai	rter2	Qua	rter3	Quai	rter4
3rd Grade	Progr	ess	Prog	ress	Prog	ress	Prog	ress
Language								
Comments:								
Reading								
Comments:								
Math	Т							
Comments:							1	
Science	Τ							
Comments:								
Social Studies								
Comments:								
IOTE: If checked your child will receive additional report fro	m the pr	ogra	ams i	ndica	ated.			
	lish for S					Lang	uages	S

## **SCORING KEY**

$\mathbf{S} =$	$\mathbf{N}=$
Satisfactory Progress	Needs Additional Support

Related	Quarter1	Quarte2	Quarter3	Quarter4
Arts		Progress	Progress	Progress
Art				
Comments:				
Music				
Comments:				
Physical Education				
Comments:				